

Report on Higher Education 2082/083 B.S (2025/026 A.D.)
Rabi Campus, Panchthar, Nepal

HIGHER EDUCATION MANAGEMENT INFORMATION SYSTEM
(HEMIS)



Submitted to:
UNIVERSITY GRANTS COMMISSION (UGC)

Sanothimi, bhaktapur
<https://ugcnepal.edu.np>

Prepared by:

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Tika Devi Bhattarai
Campus Chief

FORWARD

It is with great pleasure that I present this **Higher Education Management Information System (HEMIS) Report** of Rabi Campus, Panchthar for the fiscal year 2082/83 B.S. (2025/026 A.D.). This report is a reflection of our continuous commitment to transparency, accountability, and quality enhancement in higher education.

This report has been prepared upon the successful completion of the “**Strengthen Web-based HEMIS Program**” implemented under the “**Extended Digitalization of Higher Education DLI-6 Project**” funded by the **University Grants Commission (UGC)**. The support provided through this program has played a vital role in enhancing our digital capabilities, streamlining data management, and improving institutional reporting standards.

Rabi Campus, since its establishment, has been dedicated to delivering accessible and quality education to students in this region. Through this report, we aim to present accurate and comprehensive information regarding student enrollment, academic progress, financial data, infrastructure, and institutional development. This report serves as an important resource for academic planning, institutional evaluation, and decision-making processes.

I would like to express my sincere gratitude to the **University Grants Commission (UGC)** for their continuous guidance and support. I also extend my heartfelt appreciation to the entire Rabi Campus team—faculty members, administrative staff, and especially the HEMIS reporting unit—for their active participation and dedication in compiling this report.

I am confident that this document will serve as a valuable tool for stakeholders, researchers, and policymakers involved in the advancement of higher education in Nepal.



Mrs. Tika Devi Bhattarai
Campus Chief
Rabi Campus
Panchthar

Tika Devi Bhattarai
Campus Chief

ACKNOWLEDGEMENT

On behalf of Rabi Campus, we would like to express our sincere gratitude to all those who supported and contributed to the preparation and successful completion of this Higher Education Management Information System (HEMIS) report for the fiscal year 2082/83 B.S. (2026 A.D.).

We are especially thankful to the **University Grants Commission (UGC)**, Sanothimi, Bhaktapur, for providing us with the necessary guidelines, support, and encouragement throughout the reporting process. Their continued assistance plays a vital role in strengthening and enhancing the quality of higher education institutions across the country.

We also extend our appreciation to the campus administration, faculty members, administrative staff, and students of Rabi Campus for their valuable input, timely data, and collaborative efforts. Without their dedication and cooperation, the preparation of this report would not have been possible.

Finally, we acknowledge the collective efforts of the HEMIS reporting team of Rabi Campus whose hard work and commitment ensured the timely completion of this document.

Thank you.



Rabi Campus
Miklajung-4, Rabi
Panchthar


Tika Devi Bhattarai
Campus Chief

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EXECUTIVE SUMMARY

This Higher Education Management Information System (HEMIS) report of **Rabi Campus, Panchthar** for the fiscal year **2082/83 B.S. (2024 A.D.)** provides a comprehensive overview of the academic, administrative, financial, and infrastructural progress of the institution. Prepared under the “**Strengthen Web-based HEMIS Program**” of the “**Extended Digitalization of Higher Education DLI-6 Project**” funded by the University Grants Commission (UGC), this report highlights key data on student enrollment trends, faculty composition, classroom and library resources, financial performance, and institutional development initiatives. The report shows fluctuations in enrollment over the years, with a notable gender imbalance that requires strategic attention. It also reflects the campus’s efforts toward improving digital systems, teaching-learning environments, and administrative transparency. The information presented in this report aims to support data-driven decision-making, enhance institutional accountability, and contribute to the national goal of strengthening higher education in Nepal. This report will serve as a valuable reference for stakeholders, policymakers, and academic planners.




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ABBREVIATION

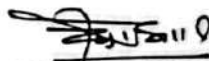
CDN	Content Delivery Network
DERs	Digital Educational Resources
DNF	Digital Nepal Framework
DaaS	Device as a Service
HEMIS	Higher Educational Management Information System
GoN	Government of Nepal
HEIs	Higher Educational Institutions
HEMIS	Higher Education Management Information System
ICT	Information and Communication Technology
IoT	Internet of Things
M&E	Monitoring and Evaluation
MOEST	Ministry of Education, Science and Technology
MOHP	Ministry of Health and Population
MP	Master Plan
NEHEP	Nurturing Excellence in Higher Education Program
NHEP	National Higher Education Program
OER	Open Education Resources
RA	Result Areas
SDGs	Sustainable Development Goals
SOPG	Standards, Operational Policies and Guidelines
SaaS	Software as a Service
TU	Tribhuvan University
UGC	University Grants Commission
VLE	Virtual Learning Environment
VR	Virtual Reality




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Section 1: Introduction




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Campus Chief

1. Institutional Information

Campus Name:	Rabi Campus
Address:	Miklajung -4, Rabi, Panchthar
Contact No.:	98521949218, 9808834265
Email:	rabicampuspanchthar@gmail.com/ rabicampus@rabicampus.edu.np
Website/ URL:	https://rabicampus.edu.np/
Chair person:	Rajendra Rai
Contact Person:	Tika Devi Bhattarai
Post:	Campus chief
Est. Date:	2065/09/17
Affiliation:	Tribhuvan University
Level:	Bachelor
Program:	Bachelor in Education, Bachelor in BBS
Subjects:	Education, Business Studies

Rabi Campus, established in 2066 B.S., is located in Miklajung -4, Rabi, Panchthar district, Nepal. Affiliated with Tribhuvan University, the campus offers Bachelor's level programs in Education and Business Studies. The academic programs include Bachelor in Education (B.Ed.), Bachelor in Business Studies (BBS).

The campus is chaired by Rajendra Rai, Tika Devi Bhattarai serving as the Campus Chief. For more information, the campus can be contacted at 98521949218 or 9808834265, via email at rabicampuspanchthar@gmail.com or through our website www.rabicampus.edu.np.

1.1. About Reports

This Report is prepared after successfully completing the project for the "Establishment and Implementation of web-based Higher Education Management Information System (HEMIS) Software under the UGC directives for Digitalization of higher education as per the notice of the Guideline of UGC. The UGC has set a goal to establish and implement a centralized, integrated, comprehensive, web-based Higher Education Management Information System (HEMIS) at campuses to be integrated with the HEMIS established in the University Grants Commission (UGC) via the University. The system's architecture is envisioned to centralize and streamline data from affiliated campuses, enabling UGC to determine and allocate grants more efficiently.

The HEMIS Software is a user-friendly, multithreading, multiuser, comprehensive, dynamic, scalable, visually appealing, interoperable, and secure web-based software application under the latest platform as suggested in the guidelines by the UGC. After inputting the data of the concerned sectors of higher education, like students' enrollment, Teaching staff, Non-teaching staff, upgrades, and graduation by academic year by gender, faculty, level, and so on, to manage digital records and carry out informed decisions with the help of this system.




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Section 2: Campus level, Program, Faculty




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2. Academic Programs

Rabi Campus currently offers two main academic programs that cater to the interests and career goals of students. These are the **Bachelor in Education (B.Ed.)** and the **Bachelor in Business Studies (BBS)**. Both programs are designed to provide theoretical knowledge as well as practical skills in their respective fields.

The figure below shows the levels, faculties, and programs offered on the campus. Currently, two faculties are in operation: Bachelor's in Business Studies and Bachelor's in Education. The system also includes an option to add new faculties in the future.

Table 1: Level, Faculty and Programs

S.No.	Program Name	Level	Faculty
1	Bachelor in Business Studies (BBS)	Bachelor	Management
2	Bachelor in Education (B.Ed)	Bachelor	Education



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Section 3: Student Enrolment



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3. Student Enrolment

In the Rabi Campus, there are total of students are enrolled, with 109 females and 39 males. The Business Studies program has 29 students, and the Education program has 119. The detailed reports of the student enrollments has been presented in the subtopics of the reports.

3.1. Student Enrollment/Registration Detail

Student Enrollment/Registration Detail Report By F.Y/Batch: Name (Full), Roll No, District, Local Level, ethnicity, Gender, Age, Batch Year, Faculty, Level, and Program, and many more details are presented in various reports etc.

The detail information of each student will be recorded in the enrollment. The part of the key information of the system is presented below for instance.

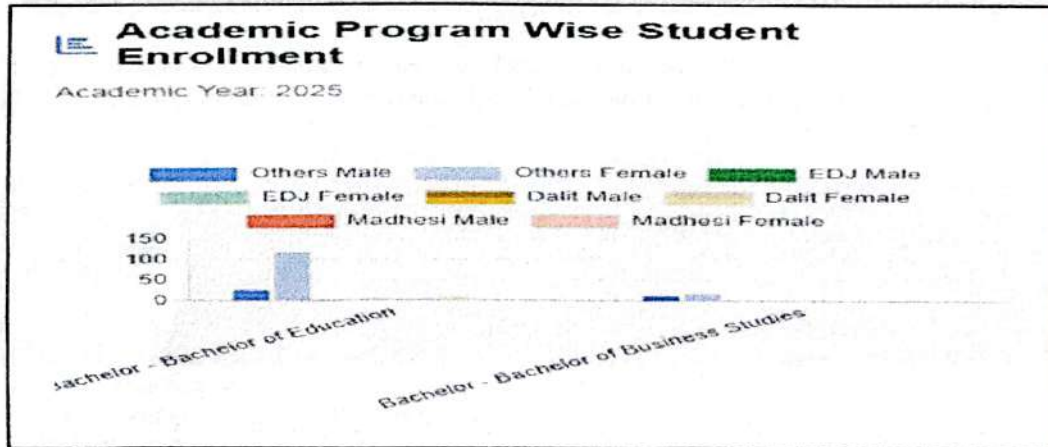


Figure 1: Students enrollment details

The HEMIS system provides an opportunity to input data for the actual enrollment of students at the campus. The table above displays key information of enrolled student such as Full Name, Gender, Ethnicity, Date of Birth, Batch Year, Semester/Year, Roll Number, University Registration Number, Phone Number, Level, Faculty, Program, and more. The various data of enrolled students is presented in various type of report as suggested in the reporting guideline.

3.2. Total number of students by faculty, level, program, and gender

In total, Rabi Campus serves students, with a significant female majority, reflecting the campus's inclusive approach to higher education.

Under the **Faculty of Management**, the campus runs the **Bachelor in Business Studies (BBS)** program. This program has a total enrollment of **29 students**, comprising **14 male** and **15 female** students. It aims to provide foundational and applied knowledge in business and management practices.

The **Faculty of Education** offers the **Bachelor in Education (B.Ed.)** program, which is the most populated program on campus. A total of **119 students** are enrolled, including **25 male** and **94 female** students.

Table 2. Total number of students by Faculty and gender

Program Name	Level	Faculty	Gender
--------------	-------	---------	--------



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			Male	Female	Others	GPI	Total
Bachelor in Business Studies	Bachelor	Management	14	15	0	1.07	29
Bachelor in Education	Bachelor	Education	25	94	0	3.76	119
Grand Total			39	109	0	2.79	148

- In *Bachelor in Business Studies*, there are 14 males, 15 females, and a GPI of 1.07, indicating that there are more females than males.
- In *Bachelor in Education*, there are 25 males, 94 females, and a GPI of 3.76, indicating even higher female representation.

3.3. Total students by faculty, level, program, and ethnicity

In terms of ethnicity, Others represent the largest group with 128 students, followed by Dalit 13. The data highlights a notable gender imbalance and ethnic diversity across both programs.

Table 3. Total number of students by Faculty and ethnicity

S.No.	Program Name	Level	Faculty	Ethnicity								Total
				Brahman	Dalit	Muslim	Tharu	EDI	Others	Madhesi	Chhetri	
1	Bachelor in Business Studies	Bachelor	Management	0	1	0	0	0	27	1	0	29
2	Bachelor in Education	Bachelor	Education	0	12	0	0	6	101	0	0	119
Grand Total				0	13	0	0	6	128	1	0	148

3.4. Total number of students by program and gender

A total of students are enrolled across two bachelor-level programs: Business Studies under the Faculty of Management and Education under the Faculty of Education. The given table presents enrollment data for two bachelor-level programs: BBS under the Faculty of Management and Bachelor in Education under the Faculty of Education.

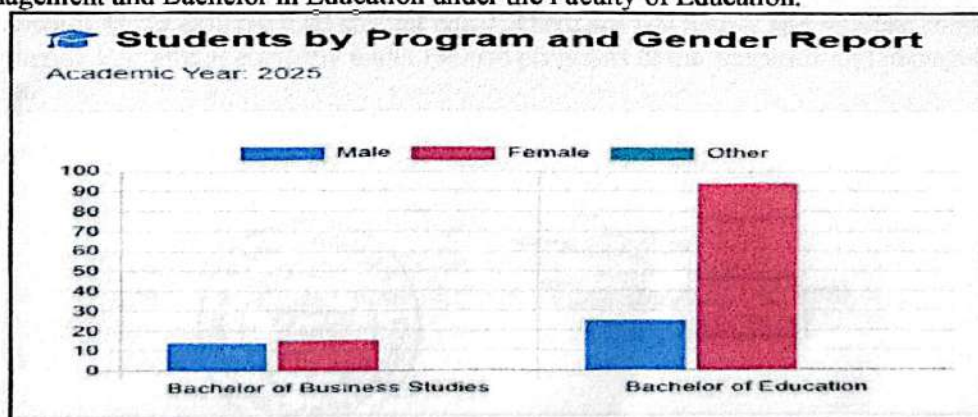
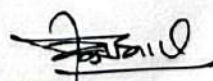


Figure 2: Total number of students by Program and Gender




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Campus Chief

The above bar graph presents the male, female, and total students enrolled in two academic programs: B.Ed. and BBS. In the B.Ed. program, there are 25 male students and 94 female students altogether 119 students.

In the BBS program, the trend is similar but with smaller enrollment numbers overall. There are 14 male students and 15 female students, totaling 29 students. Again, female students outnumber male students.

3.5. Total students by program, ethnicity, and gender

Rabi Campus has a total of students enrolled across two programs: **Bachelor in Business Studies (BBS)** and **Bachelor in Education (B.Ed.)**. Among them, **39 are male** and **109 are female**, with no students identifying as other genders.

The student body reflects a diverse ethnic composition. The largest groups are from the **others (128)** and **Dalit (13)** categories. Notably, there are no students categorized under **Janajati** in the current.

Table 4. Total number of students by Program, ethnicity, and gender

S. No.	Program Name	Gender				Ethnicity								Total
		Male	Female	Others	Total	Brahmin	Dalit	Muslim	Tharu	EDJ	Others	Madhesi	Chhetri	
1	Bachelor in Business Studies	14	15	0	29	0	1	0	0	0	27	1	0	29
2	Bachelor in Education	25	94	0	119	0	12	0	0	6	101	0	0	119
Grand Total		39	109	0	148	0	13	0	0	6	128	1	0	148

3.6. Number of students by faculty and gender

The campus currently operates two faculties: **Education** and **Management**. The bar chart below illustrates the number of students enrolled in each faculty, categorized by gender (male and female), along with the total student count. There are 109 female and 39 Male students studying on the campus currently under the two programs of the education and management faculty.




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Campus Chief

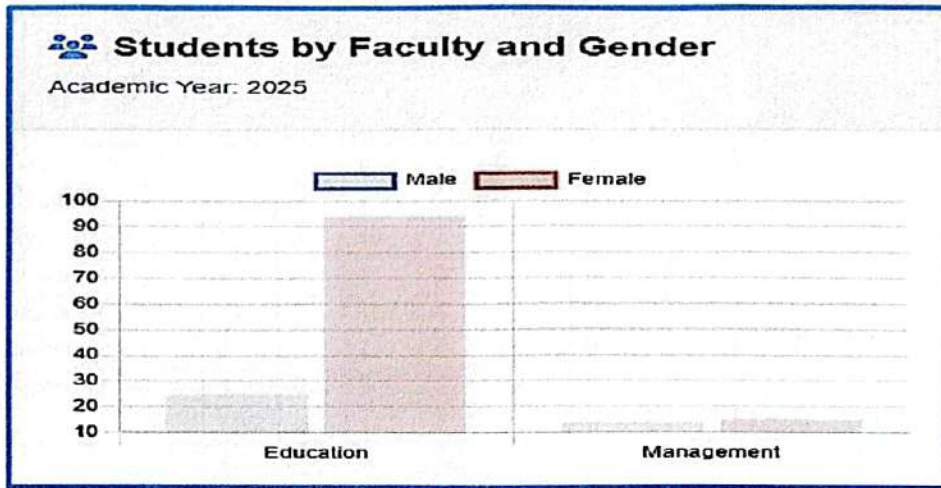


Figure 3: Total number of students by faculty

As of the graph, there are 14 male students and 15 female students, totaling 29 students in the Management Faculties and 25 male students and 94 female students, totaling 119 students in the Education Faculties.

3.7. Students by program and Gender

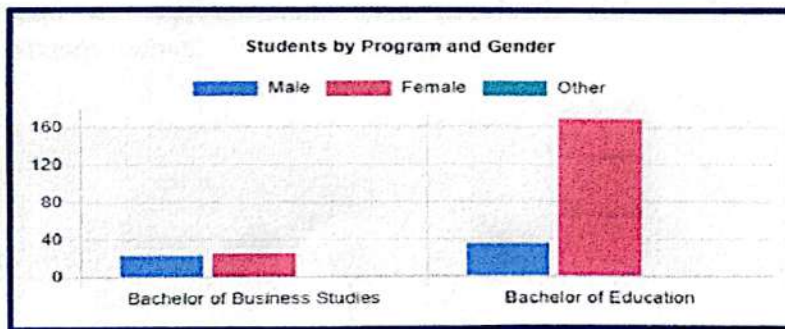


Figure 4: Total number of students by program and gender

The Rabi Campus offers the Bachelor level only. Two faculties are active in the campus which are Management and Education. At the Bachelor level, there are 39 male and 109 female students, making a total of students. The number of females significantly exceeds that of males at this level.

3.8. District-wise Enrollment

Table 5 shows that 148 students enrolled at Rabi Campus are from different districts such as Panchthar, Ilam, Dhankuta, Khotang, Taplejung, Surkhet and Bara. Of the total, 194 are male and 59 are female.

Table 5: Total number of students by District, ethnicity, and gender



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S. No.	District														Total
		Male	Female	Other	Total Gender	EDG	Brahman	Chhetri	Madhesi	Dalit	Muslim	Tharu	Janajati	Others	
1	Bara	1	0	0	1	0	0	0	1	0	0	0	0	0	1
2	Dhankuta	0	1	0	1	0	0	0	0	0	0	0	0	1	1
3	Ilam	10	30	0	40	2	0	0	0	5	0	0	0	33	40
4	Khotang	0	1	0	1	0	0	0	0	0	0	0	0	1	1
5	Panchthar	27	74	0	101	4	0	0	0	7	0	0	0	90	101
6	Surkhet	1	0	0	1	0	0	0	0	1	0	0	0	1	1
7	Taplejung	0	3	0	3	0	0	0	0	0	0	0	0	3	3
Total		39	109	0	148	6	0	0	1	13	0	0	0	128	148

In terms of ethnic composition, the largest group of students falls under the "Others" category (128). There are no students recorded under the Muslim or Tharu categories in this dataset.

3.9. Students by province, ethnicity, and gender

The analysis of students by province, ethnicity, and gender shows a highly concentrated enrollment pattern at Rabi Campus. All 148 students comprise 29 in the Bachelor in Business Studies and 119 in the Bachelor in Education. Most of the students are from Koshi Province, with no representation from provinces such as Bagmati, Gandaki, Lumbini, or Sudurpashchim.

Table 6. Students by province, ethnicity and gender

S. No.	Faculty	Koshi	Madhesh	Bagmati	Gandaki	Lumbini	Karnali	Sudurpas hchim	Total
1	Bachelor in Business Studies	28	1	0	0	0	0	0	29
2	Bachelor in Education	118	0	0	0	0	1	0	119
Grand Total		146	1	0	0	0	1	0	148



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Section 4: Pass Rate



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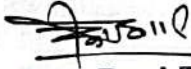
4. Student appeared in the exam and passed rate

The "Bachelor in Business Studies and Bachelor in Education" program had no candidates appear because the final examination of the Bachelor's fourth year is still to be held. Therefore the data shows the result of a 0% pass rate across all categories.

Table 7: Students' pass rate by program

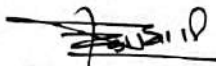
S. No	Program	Appeared-				Passed (no.)					Passed (percentage)			
		Male	Female	Other	Total	Male	Passed- Female	Passed- Other	Passed-Total	Male (pass %)	Female (pass %)	Other (pass %)	Total (pass %)	
1	Bachelor in Education	0	0	0	0	0	0	0	0	0	0	0	0	0
2	Bachelor in Business Studies	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0




Tika Devi Bhattarai
 Campus Chief

Section 5: Graduate and Dropout Information




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Campus Chief

5. Student's graduation and dropout information

The report shows the Graduate information of the campus. The report shows the number of students who graduated from the Campus in a particular fiscal year and their distribution by gender and ethnicity. There are tabulated reports related to graduation information. There are a number of graduate students by gender and ethnicity available in the HEMIS.

5.1. Number of graduated students by gender

The number of students who graduated in a particular fiscal year in the Rabi Campus is presented in the table below. The number of graduated students by gender is presented in the table below.

Table 8: Number of graduated students by Gender

S.No.	Program	Gender			Total
		Male	Female	Other	
1	Bachelor in Business Studies	0	0	0	0
2	Bachelor in Education	0	0	0	0
Total		0	0	0	0

5.2. Number of graduated students by ethnicity

The number of students who graduated in a particular fiscal year in the Rabi Campus is presented in the table below with their ethnic distribution.

Table 9: Total number of graduated Students by Faculty, program, gender and Caste Ethnicity

S. No.	Program	Ethnicity							Total
		Chhetri	Brahman	Janajati	Muslim	Madhesi	Dalit	Tharu	
1	Bachelor in Business Studies	0	0	0	0	0	0	0	0
2	Bachelor in Education	0	0	0	0	0	0	0	0
Total		0	0	0	0	0	0	0	0

5.3. Dropout

This section shows the student dropout summary by gender and ethnicity in a particular fiscal year in a particular program. The student left the college and didn't attend in exam of a particular year/semester, considered as dropout students.

5.4. Number of students dropout by faculty and level

The both faculties belong to Bachelor Level. The total number of dropouts across both programs is 40, with a higher dropout rate among female students (24) compared to male students (16). No individuals identifying as "Others" are reflected in the data. Within the faculties, the dropout rate in the Bachelor in Education program is slightly higher for females (24) compared to males (16).

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In the Bachelor in Business Studies program also, dropout numbers are unevenly distributed between genders (10 males and 11 females)

Table 10: Number of dropout students in different program by gender

S. No.	Program	Gender			Total
		Male	Female	Others	
1	Bachelor in Education	6	13	0	19
2	Bachelor in Business Studies	10	11	0	21
Total		16	24	0	40

5.5. Number of dropout students by ethnicity

The same number of students left campus in a particular program by ethnicity is presented in the report below. The total number of dropouts across both programs is 40, with a higher dropout rate in BBS students (21) compared to B. Ed students (19).

Table 10: Number of dropout students in different program by ethnicity

S. No.	Program	Chhetri	Brahmin	Janajati	Muslim	Madhesi	Dalit	Others	Total
1	Bachelor in Education	0	0	0	0	0	0	19	19
2	Bachelor in Business Studies	0	0	0	0	0	0	21	21
Total		0	0	0	0	0	0	40	40



(Handwritten Signature)

Tika Devi Bhattarai
Campus Chief

Section 6: Gender Parity Index (GPI)



A handwritten signature in black ink, appearing to read "Tika Devi Bhattarai".

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Campus Chief

6. Gender Parity Index

The **Gender Parity Index (GPI)** is a statistical measure used to assess the relative access and participation of males and females in a particular educational context. Typically, it is expressed as a ratio:

The Formula for GPI is as below:

$$\text{GPI} = \frac{\text{Number of females enrolled or attaining a certain level}}{\text{Number of males enrolled or attaining that same level}}$$

A GPI value close to **1.0** indicates parity between genders, whereas values below or above 1.0 suggest disparities:

GPI helps in understanding whether policies are successfully addressing gender imbalances. Data-driven insights from GPI can guide targeted interventions, such as scholarships, support programs, and outreach efforts. Educational authorities use GPI to monitor progress towards gender equality goals and to set benchmarks for improvements.

The GPI index by program, level, and faculty is shown in the table below.

6.1. Overall GPI in Enrollment Record

The GPI of the campus by program is presented in the table below.

Table 11. GPI index of the campus by program

Program Name	Level	Faculty	Gender				
			Male	Female	Others	GPI	Total
Bachelor in Business Studies	Bachelor	Management	14	15	0	1.07	29
Bachelor in Education	Bachelor	Education	25	94	0	3.76	119
Grand Total			39	109	0	2.79	148

The more female students studying on our campus is based on the calculated GPI shown in the above table. The higher number of female students studying in the Education faculty compared to the Management faculty. A GPI of 2.79 shows that the campus has a significantly higher proportion of female students compared to male students. In other words, nearly three female students are enrolled for every one male student.



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Campus Chief

Section 7: Teachers and Staff




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Campus Chief

7. Teaching and Non-Teaching Staff

Rabi Campus has a total of 15 staff, including teaching and Non-teaching staff. The Non-teaching staff is categorized by Technical staff and Administrative staff. The report shows the staff record from different perspectives of the reporting as Gender, Qualification, Ethnicity, joining type, Post, Categories, and etc.

7.1. Teaching Staff

All the teaching staffs detail of our campus is presented in the table below. The teaching members' details are summarized by the post, joining type, and gender.

7.1.1. Total number of teachers by ethnicity and gender

Out of a total of 13 teachers, **male teachers dominate with 11 individuals**, while only **2 are female**, and there is **no representation of other gender identities**. In terms of ethnicity, **Brahmans represent the largest group with 7 teachers**, followed by **Janajati with 6**. Most Brahman teachers are employed under contract and part-time positions, whereas Janajati are primarily in contract and part-time roles, with no permanent or temporary placements.

Table 12. Total no of Teachers by ethnicity and gender

S. N	Ethnicity	Permanent				Temporary				Contract				Part-Time				Grand Total
		Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	
1	Brahman	1	1	0	2	0	0	0	0	4	1	0	5	0	0	0	0	7
2	Janajati	4	0	0	4	0	0	0	0	1	0	0	1	1	0	0	1	6
3	Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	5	1	0	6	0	0	0	0	6	1	0	7	1	0	0	1	13

7.1.2. Total number of teachers and Staff by position, job type and gender

The institution employs a total of 13 teaching staff across various job types and positions. Among them, there are 5 permanent male lecturers. There are no temporary staff in any category. Under contract positions, there are 6 males and 1 female. Additionally, part-time roles include 1 male and Assistant Lecturer/Teaching Assistant. No other genders are represented in the data. Overall, the teaching staff comprises 11 males and 2 females.

Table 103: Total number of teaching staff by position, job type and gender

Post	Permanent	Temporary	Contract	Part-Time
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S.No.		Faculty 1				Faculty 2				Faculty 3				Grand Total			
		Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total				
1	Lecturer	5	1	0	6	0	0	0	0	5	0	0	5	0	0	0	11
2	Asst. Lecturer/Teaching Assistant	0	0	0	0	0	0	0	0	1	1	0	2	0	0	0	2
Total		5	1	0	6	0	0	0	0	6	1	0	7	0	0	0	13

7.1.3. Teaching staff according to their qualification

The table below shows the facts as explained in it. The table displays the academic qualifications of 1 teaching staff members across four faculties: Education, Management, and Management/Education. All teachers hold a Master's degree, with no qualifications at the PGD, Bachelor's, MPhil, or PhD levels. The Education faculty has the highest number of Master's degree holders with 6 teachers, followed by Humanities 4 and Management with 3 each, and Humanities/Education with 2. This indicates that all teaching staff are qualified at the Bachelor's level, ensuring a consistent standard of education across faculties.

Table 114: Teaching staff according to their qualification

S.No.	Academic Degree of Teaching Staff						Total Teachers
	Faculty	PGD	Bachelors	Masters	MPhil	PhD	
1	Education	0	0	6	0	0	6
2	Humanities	0	0	0	0	0	0
3	Management	0	0	4	0	0	4
4	Management/Education	0	0	3	0	0	3
Total		0	0	13	0	0	13

7.1.4. Summary of the teachers by their teaching faculty in the collage

The data in the table shows the distribution of teaching faculty across two departments: Education and Management. In the Education department, there are 8 male and 1 female teachers, totaling 9 faculty members. The Management department has 3 male teachers and 1 female making a total of 4. Overall, there are 13 teachers in total 11 male and 2 female with no individuals identified as other genders.

Table 125. Teachers by their teaching faculty in the campus

S. No.	Teaching Faculty	Male	Female	Others	Total
1	Education	8	1	0	9
2	Management	3	1	0	4
Grand Total Teachers		11	2	0	13

7.1.5. Summary of teachers according to their position

The table summarizes the teaching staff based on their positions. The position of Assistant Lecturer/Teaching Assistant includes 1 male and 1 female faculty members, making a total of 2. Likewise the position of Lecturer (also included readers) includes 10 male and 1 female



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making a total of 11. Altogether, the institution has 13 teaching staff members, 11 male and 2 female, with no representation from other gender categories.

Table 136: Teachers according to their position

S. No.	Position	Male	Female	Others	Total
1	Lecturer/(Reader)	10	1		11
2	Asst. Lecturer/ Teaching Assistant	1	1		2
3	Total	11	2		13

7.1.6. Teachers by Departments

The summary shows the distribution of teachers across two departments. The Department of Education has a total of 9 teachers, including 8 male and 1 female faculty members. The Department of Management has a total of 4 teachers, including 3 male and 1 female or no other gender representation. Overall, there are 13 teachers in total 11 male and 2 female, across both departments.

Table 147: Teachers by Departments

S.No.	Position	Male	Female	Others	Total
1	Department of Education	8	1		9
2	Department of Management	3	1		4
	Total	11	2		13

7.2. Non-teaching Staff

All the non-teaching staffs working in our campus is presented in the table below. The non-teaching members' details are summarized by the post, joining type, and gender.

7.2.1. Non-teaching staff according to their position

The summary of non-teaching staff at Rabi Campus shows a total of three members. There is 1 male Office Assistant, while the roles of "librarian" and Assistant Accountant are held by 2 female staff. There is no representation from other gender categories.

Table 158. Non-teaching staffs according to their position

S. No.	Position	Male	Female	Others	Total
1	Office Assistant	1	0		1
2	Librarian	0	1		1
3	Ass. Accountant	0	1		1
	Total of Non-teaching staff	1	2	0	3



(Signature)

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7.2.2. Non-teaching staff by Section

The given table presents the distribution of non-teaching staff at Rabi Campus, revealing a total of three personnel across different administrative roles. Specifically, there is one Office Assistant, one Assistant Accountant, and one librarian.

Table 16. Non-teaching staff by Section

S. No.	Position	Total
1	Office Assistant	1
2	Librarian	1
3	Ass. Accountant	1
Total No. of Non-teaching staff		3

7.2.3. Total number of non-teaching staff by ethnicity and gender

The table below given Table illustrates the composition of non-teaching staff at Rabi Campus based on ethnicity, gender, and employment type. The data shows that all three non-teaching staff members are employed on permanent basis. Among them, two individuals belong to the Janajati ethnic group, comprising two female, and one individual is other male. This data reflects a small, contract-based non-teaching workforce with limited ethnic and gender diversity.

Table 17. Total number of Non-teaching Staff by ethnicity and gender

S. No	Ethnicity	Permanent				Temporary				Contract				Part-Time				Grand Total	
		Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total		
1	Janajati	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
2	Other	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total of Non-teaching staff		1	2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0	3

7.2.4. Total no. of non-teaching staff by position, job type, and gender

There are 3 Non-teaching staff in the Rabi Campus. Table 18 presents the distribution of non-teaching staff by position, job type, and gender.

Table 18: Total number of Non-teaching Staff by position, Job Type and gender

Position	Permanent	Temporary	Contract	Part-Time	Grand Total
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	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	
Office Assistant	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Librarian	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Ass. Accountant	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	1	2	0	3	0	0	0	0	0	0	0	0	0	0	0	0	3

It shows that there are no temporary, or part-time non-teaching staff members across any gender categories. All three staff members one Office Assistant, one librarian, and one Assistant Accountant are employed on a permanent basis, with two being female and one male. This brings the total number of non-teaching staff to three, all under permanent basis.



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Campus Chief

Section 8: Student-Teacher Ratios


8. About Student-Teacher Ratios

The **student-teacher ratio** is a metric used to measure the number of students assigned to each teacher in a college. It gives an idea of the average class size and how much individual attention a student might receive. Lower ratios usually indicate smaller class sizes, allowing for more personalized instruction and Higher ratios might suggest crowded classrooms, which can impact learning quality. The standard formula of the student-teacher ratio is as below:

$$\text{Student-Teacher Ratio} = \frac{\text{Number of Students}}{\text{Number of Teachers}}$$

The student-teacher ratio is a key indicator that reflects the level of attention and support students may receive in an educational setting.




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8.1. Student-Teacher Ratios on Campus

In the given data, the Faculty of Education has 9 teachers and 119 students, resulting in a ratio of approximately 13.22 students per teacher. This suggests a fairly balanced distribution, where each teacher is responsible for around 14 students, allowing for manageable class sizes and the potential for more personalized instruction. Similarly, the Faculty of Management, with 4 teachers and 29 students, shows a slightly lower ratio of 7.25, indicating a similar level of instructional support.

Table 19: Student-Teacher Ratios in the Campus

S. No.	Faculty of the Teacher	Total no. of Teachers	Total no. of Students	Ratio (student/teacher)
1	Education	9	119	13.22
2	Management	4	29	7.25

Sources: HEMIS 2082/083

Overall, the ratios in Education and Management are within a reasonable range, which may contribute positively to the quality of teaching and learning experiences. Maintaining a student-teacher ratio around 20:1 is often considered ideal for fostering effective communication, engagement, and academic success.



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Section 9: Recent Trends (Enrollment, Graduates, Pass Rates, and Financing)




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9. Student Enrollment Trends

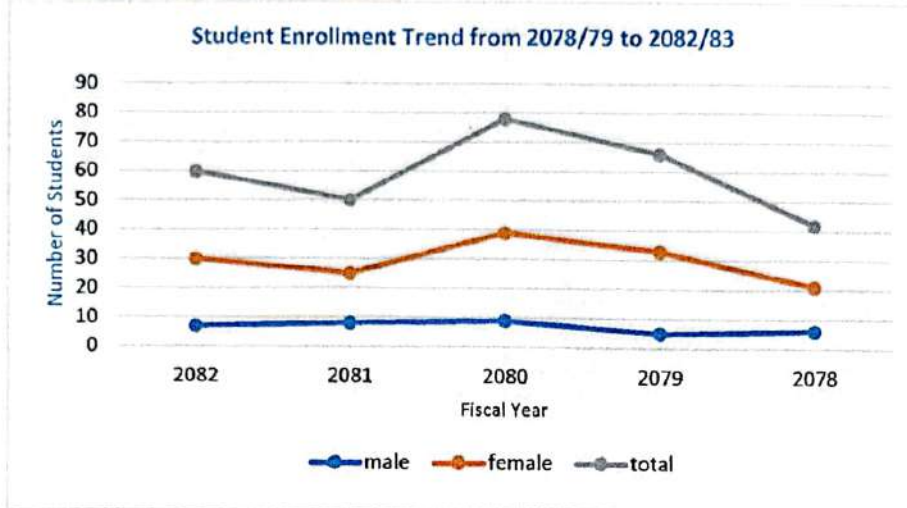


Figure 5: Student Enrollment Trends since 2078/079- 2082/083


The data illustrates the trend of student enrollment in the first year over a five-year period from 2078/79 to 2082/83, disaggregated by gender (male and female) along with total enrollment. Overall, the data reveal a fluctuating pattern in enrollment, with a peak observed in the year 2080/81 and a general decline toward 2078/79. Total enrollment increased from approximately 42 students in 2078/79 to a maximum of around 78 students in 2080/81, before gradually decreasing to about 60 students in 2082/83.

In terms of gender distribution, female enrollment consistently surpasses male enrollment throughout the period. Female student numbers rose from about 21 in 2078/79 to a peak of nearly 39 in 2080/81, followed by a decline to around 30 by 2082/83. Similarly, male enrollment shows a modest increase from approximately 6 in 2078/79 to about 9 in 2080/81, before declining slightly and stabilizing near 7–8 students in the subsequent years.

The parallel movement of male and female enrollment trends suggests that overall fluctuations in total enrollment are primarily driven by similar changes in both groups, although female students contribute a larger share to the total throughout the observed period.

In conclusion, the graph indicates a significant (growth) phase up to 2080/81, followed by a gradual decline, with female students consistently forming the majority of the enrolled population.




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9.1. Student Graduates Trends

Here is a graph for the Graduation trends display as a statistical summary but the graduation data are not updated yet in the HEMIS. So, The report is empty. The graphs shows the value of the 2077/078 to 2081/082.

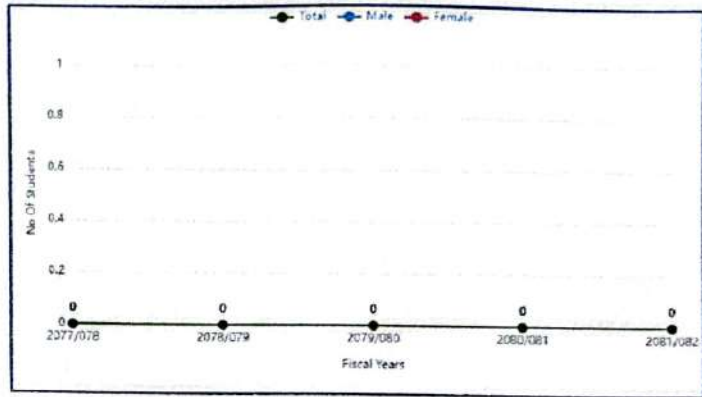


Figure 6: Graduation trends



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Section 10: Annex Summary



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10. Enrollment by Level, Faculty, Program, Gender and caste ethnicity

Rabi Campus currently offers bachelor-level education through two main faculties: Management and Education. A total of 148 students are enrolled across these programs. The Management faculty runs the **Bachelor in Business Studies (BBS)** program, while the Education faculty offers the **Bachelor in Education (B.Ed)** program.

In the **Management faculty**, there are **29 students** enrolled. Among them, **14 are male and 15 are female**. The students come from various caste and ethnic backgrounds. Notably, there are **27 students categorized as Others**, 1 student from Madhesi and 1 from Dalit. No Janajati, or Chhetri communities are enrolled in this faculty.

The **Education faculty** has a larger enrollment, with **119 students** in total. It includes **25 male and 94 female** students. In terms of caste and ethnicity, this program includes **0 Brahman, 12 Dalit, 6 EDJ, 0 Tharu, 0 Madhesi, 0 Chhetri**, and **101 students** from the Others category. There are no Muslim or Janajati students recorded in this faculty.

Overall, the campus has a higher proportion of **female students**, with **109 females** compared to **39 males**. The enrollment data does not highlight a diverse student population, with significant representation from the **Others** categories.

This breakdown illustrates both the gender disparity favoring female enrollment and the broad ethnic diversity present in Rabi Campus's student body.

S. No.	Program Name	Gender				Ethnicity								Total
		Male	Female	Others	Total	Brahman	Dalit	Muslim	Tharu	EDJ	Others	Madhesi	Chhetri	
1	Bachelor in Business Studies	14	15	0	29	0	1	0	0	0	27	1	0	29
2	Bachelor in Education	25	94	0	119	0	12	0	0	6	101	0	0	119
Grand Total		39	109	0	148	0	13	0	0	6	128	1	0	148




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11. Students Enrollment by Region (Mountain, Hill and Terai)


The Rabi Campus HEMIS report indicates that all 253 enrolled bachelor-level students originate exclusively from the Hill region, with no representation from the Mountain or Terai regions.

Table 20: Students Enrollment by Region (Mountain, Hill and Terai)

S.No.	Faculty	Mountain				Hill				Terai				Grand Total
		Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total	
1	B.Ed	0	0	0	0	23	94	0	117	2	0	0	2	119
2	B.B.S.	0	0	0	0	14	15	0	29	0	0	0	0	29
Total		0	0	0	0	37	109		146	2	0	0	2	148

This concentration may reflect the campus's geographical location and its accessibility to students from the Hill Region. Notably, female students constitute approximately 73.64% of the total enrollment, highlighting a significant gender disparity favoring female participation. This trend aligns with national data, where the Gender Parity Index (GPI) in higher education is 1.09, indicating higher female enrollment overall. The absence of students from the Mountain and Terai regions underscores the need for targeted outreach and support programs to enhance regional diversity and inclusivity in higher education.




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